**A Language Framework for Planning 13th February 2015**

**Lesson 2: Sequencing**

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| Topic | Language functions | Language structures | Vocabulary | Activity |
| Spiderwick ChroniclesTo be able to sequence part of the story using time adverbials. | SequencingNarratingSequencing Understanding cause and effect. | Past tenseAll of a sudden, suddenly, in the middle of the night, after what seemed like hours, after a few minutes, immediatelyThis strip must go there because.......that happened then | .Adverbs/Adverbial phrasesTime adverbialsBefore, after, next, Just thenAction verbs:He/she .................(crept,winched, swung, spotted, bent down, looked inside.) | 1.Starter activity – **true/false** activity about events of story. (whole class)2. **Sequencing pictures** and retelling story3.**Sorting** adverbs and adverbial phrases onto T chart4. **Use time adverbials to retell story** again drawing out how they have improve the clarity of the story5.**Reading Rummy** in pairs.6.**Definition bingo** – matching vocabulary to definitions. |