**A Language Framework for Planning 13th February 2015**

**Lesson 2: Sequencing**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Topic | Language functions | Language structures | Vocabulary | Activity |
| Spiderwick Chronicles  To be able to sequence part of the story using time adverbials. | Sequencing  Narrating  Sequencing  Understanding cause and effect. | Past tense  All of a sudden, suddenly, in the middle of the night, after what seemed like hours, after a few minutes, immediately  This strip must go there because.......that happened then | .  Adverbs/Adverbial phrases  Time adverbials  Before, after, next, Just then  Action verbs:  He/she .................(crept,  winched, swung, spotted, bent down, looked inside.) | 1.Starter activity – **true/false** activity about events of story. (whole class)  2. **Sequencing pictures** and retelling story  3.**Sorting** adverbs and adverbial phrases onto T chart  4. **Use time adverbials to retell story** again drawing out how they have improve the clarity of the story  5.**Reading Rummy** in pairs.  6.**Definition bingo** – matching vocabulary to definitions. |